

Thursday, February 7

1:00 PM - 2:00 PM

C1) Animals in Books: A Powerful way to hook Reluctant Readers and Writers

Core ELA Div I and II

Notre Dame: 2302

When Lori asked her grade two students which books they would highly recommend to teachers, she was fascinated to discover that all of the books they had chosen were about animals! Come and explore with her over two dozen picture books that have captured her students' hearts and helped them to fall in love with reading!

Lori Friesen

Lori Friesen is currently working towards earning her PhD in Elementary Education on full scholarship at the University of Alberta. She has over ten years' of teaching experience, including one year teaching Education courses on secondment for the University of Lethbridge, three years teaching English in Hong Kong and Japan, and seven years' experience teaching in elementary school for the Lethbridge School District. As the final project for her Masters in Education, she wrote the Handbook for Beginning Teachers of Elementary School. Language Arts has always been her first love, so her latest adventure has been to spend the summer in Italy and Greece where she completed a course on creativity in writing and the visual arts.

C2) Dark is Deep but Light Illuminates – The Importance of Teaching Comedy

Core ELA Div III and IV

Notre Dame: 2204

Because we believe that “Dark is Deep,” texts chosen for class study are frequently tragic and depressing. Comedies are also deep and provide students with rich opportunities for exploring important themes and effective use of language. This session offers a compelling rationale for creating a balanced study of tragic and comic works and practical and effective strategies for making the most of any literature study.

Dom Saliani

Dom is a veteran teacher of 30 yrs. Over the years, he has developed over 25 textbook resources including the Poetry Alive!, Global Shakespeare, Crossroads and Imprints series. He is now a full time author, professional speaker and educational consultant

C3) Developing Information Skills and Strategies

Core Div II, III and IV

Notre Dame: 1201

Using a disasters study as an example, this will demonstrate the information skills and strategies used to promote inquiry-based learning. This particular study is adaptable from grade 4 to grade 12, and addresses outcomes in science, humanities and health.

Jacqueline Vincent

Jacqueline Vincent has been an educator for almost four decades. Most of her experience has been as a secondary teacher-librarian, and humanities and reading literacy teacher, for the past two decades with the Calgary Board of Education.

C4) IPPs Effective Strategies

Diversity Div II and III

Notre Dame: 1808

The I.P.P. has earned the status of a four-letter word. In this session, you will be involved in understanding what is in a cum file, deciding what is most important for an I.P.P., and hearing 'real school' stories about what works (and doesn't). You will also be given and/or directed to the resources that will help achieve the true goal of an I.P.P. – helping a student in need.

Jock Mackenzie

Jock Mackenzie was a teacher and administrator in Red Deer for 31 years. He continues to work at Eastview Middle School one day a week fulfilling a variety of tasks. He has been speaking at conventions and conferences around the province. In the Spring of 2007, Pembroke Publishing released his first book "Essay Writing: Teaching the Basics from the Ground Up." His sessions are lively, interactive, and practical.

C5) Super Sensational Service

Effective Teaching All

Notre Dame: 1404

Service Learning is a unique way for students to apply academic learning to solving real world and community problems. Participants will learn about the various elements of service learning and the reasons why service learning is so beneficial to students. UofA/RDC education students will be on hand to share several examples of service learning projects that have been used in Central Alberta schools.

Brent Galloway

Brent Galloway is the coordinator and instructor in the University of Alberta Bachelor of Education "Middle Years Program" offered at Red Deer College. With over 20 years of experience as a teacher and administrator of middle years students, he strongly believes that a child centered, integrated and interactive approach to teaching and learning is the best way to create powerful and meaningful learning experiences for our students.

C6) Diving into the new Program of Studies for Mathematics - Div II

Core Math Div II

Notre Dame: 2203

Join us for hands-on, developmentally-appropriate activities as we dig deeper into the new content. Participants will leave with ready-to-use activities for their classrooms.

James Beres

C7) Warden for a Week: How I Would Change a Catholic School

Religion All

Westerner: Lookout Room A

What if you had the chance to run a school system as a superintendent, Director of human resources or principal? Dean ponders the strengths, weakness and some possible suggestions for Catholic schools in Alberta to ensure a vital and healthy future.

Dean Sarnecki

Dean Sarnecki has a B.Ed. from the University of Alberta and a M.R.E. from Newman Theological College. For the past twenty five years he has taught grades 4-12 in Sherwood Park, served as school chaplain for 13 years and is currently Assistant Principal at Archbishop Jordan Catholic High School. Dean is also a sessional lecturer in Religion Education at St. Joseph's College at the University of Alberta and Newman Theological College in Edmonton. Dean has spoken on Religious Education Catholic schools and teenage spirituality at a number of schools, churches, conferences, and conventions.

C8) Career Prep 101

Counselling Div IV

Notre Dame: 2704

Central Alberta Career Prep is an organization that provides career development support to educators, students and parents of partnership schools in the form of resources and services. These resources and services assist educators and parents in preparing students for post secondary training and/or the world of work. If you are an educator or administrator of students in Grades 9 – 12 please join Evelyn Storm, Executive Director of Central Alberta Career Prep, to discover more about this organization and the myriad of services that your school can take advantage of.

Evelyn Storm

Evelyn Storm is the dynamic Executive Director of Central Alberta Career Prep. She has an extensive background in Career Development, Human Resources Management and Training. Evelyn draws on experience in government, industry and post-secondary education within her roles as an administrator, an educator and a program developer.

C9) The Basics of Schoolyard Naturalization

Global All

Westerner: Lookout Room B

Schoolyard naturalization is the process of transforming our typically dry and flat schoolyards by using local plant material to create an area of structural and botanical diversity. These spaces create shade, habitat for local wildlife, a venue for connecting to the community and opportunities for creative play. Naturalized spaces offer a chance for hands on learning that enhances teaching of the Alberta curriculum. This presentation will introduce you to the potential of schoolyard naturalization and the process involved, leaving you inspired and empowered to begin such a project at your own school.

Sonia Law

Sonia Law acquired her Bachelor of Science Major Zoology from the University of Manitoba, and has recently completed her Master of Science at the University of Calgary. She has worked with adults and school children of all ages through her work at the Calgary Zoo as a School Program Interpreter and with the Grounds for Change Program. As the Schoolyard Naturalization Project Leader, Sonia teaches children natural history and works with teachers, parents and community members to create naturalized areas on school grounds.

C10) Patches the Beaver: Teaching Grade 3 about the communities of the world

Core Social Div I

Notre Dame: 2101B

Patches the Beaver, Welcome to Harmony Woods, tells the story of how Patches, a newcomer to the forest, teaches his new friends that “we are all connected, patched together by friendship no matter where we are from, no matter who we are, and no matter what we look like.” This book celebrates and invites the reader to explore the diversity found in the communities of the world. Specifically the book supports the curriculum by focusing on India, Tunisia, Ukraine, and Peru. Canada’s multiculturalism is what distinguishes it from other countries; it has played a critical part in Canada’s uniqueness and children need to learn about this rare characteristic. For more information on *Patches the Beaver* or to request a school presentation go to www.patchesthebeaver.com

Shane Gauthier

Shane Gauthier has a B.Ed, with distinction and a M.Ed, both from the University of Alberta. He is currently pursuing his MLA at Harvard University. Shane established two awards in the Faculty of Education at the University of Alberta that bear his name. *Patches the Beaver* is his first children’s book.

C11) Open Space Technology

Health All

Westerner: Salon A

Got something to talk about with your student or staff? Need some lively conversation about a key issue in your student leadership class or looking for a different staff meeting format? Come learn about and participate in an open space session that provides flexibility and engagement for many types of gatherings. As a bonus, discuss some important issues with your professional peers – bring your own topic!

Doug Gleddie

Doug has worked in education since 1994 and has been the Director of the Ever Active Schools Program (EAS) for the past three years. EAS facilitates the development of healthy children and youth by fostering social and physical environments that support healthy active school communities. Doug’s previous experience includes 10 years of teaching encompassing two continents, 12 grades and a wide variety of subjects including health and physical education. His formative years were spent on the family farm where he was voted most likely to be out standing in his field...

Thursday, February 7

1:00 PM - 3:00 PM

D1) BOATS - Behaviour, Observation, Assessment, Teaching & Strategy

Special Education All

Notre Dame: 2303

Behaviour, Observation, Assessment, Teaching & Strategies. The session will provide teachers with a process for effectively addressing student behaviours that interfere with a student's learning or the student's ability to interact positively with others. An overview of the BOATS resource as developed by the ATA Special Education Council will be presented. This source can be downloaded from www.specialeducation.ab.ca.

Hayley Christen

Hayley Christen is a teacher at G. H. Dawe Community School with Red Deer Public Schools. She teaches a grade 4/5 Foundations program for students with mild to moderate cognitive delays, and behavioural challenges.

She has been teaching for 9 years and has previously taught in treatment center schools with youth at risk, as well as mainstream elementary. Prior to teaching she worked in the rehab field for 7 years with adults with developmental delays and severe behaviour challenges. Hayley has recently completed her Master of Education Degree in Leadership and Counseling through the City University. Her thesis area examines educational programming for Youth at Risk with a research focus on the implementation of functional behaviour assessments and behaviour support plans in the school environment. Hayley has served as an executive member of the Special Education Council for over 8 years and she is currently the regional president for the Central Alberta Regional.

D2) 200+ ways to weave Kindergarten objectives into Dynamic Centres, Circle Time and Activities

Core Div I

Notre Dame: 1406

Come join the fun as Diane Shaw brings you an information-packed session filled with fun, creative ideas and activities to enhance your Early Childhood program. We will explore 200+ ways to spruce up your circle time, turn transition times into teachable moments, add spice to your literacy centres, teach beginning sight words and develop beginning literacy in your program. We will sing and dance and learn how to teach primary concepts such as alphabet, numbers, colours, shapes, calendar ...through the motivating music of Dr. Jean Feldman. Using Dr. Jean's songs, you will be given Big Books, Emergent Take Home Reader and PocketChart Poem templates that you can use in your classroom on Monday morning.

Diane Shaw

Diane Shaw is a dynamic and energetic Kindergarten Teacher from Edmonton Catholic Schools and owner of the teacher resource company, Education Station. She has been

teaching for 13 years and is passionate about early literacy and the best practices in working with young learners. Diane was a recipient of the 2004 Excellence in Teaching Awards. Her enthusiasm is contagious and her workshop will send you away with creative, practical ideas to use immediately in your classroom.

D3) For Sum Great Achievement Count on Math for Success

Core Math Div I and II

Notre Dame: 1301

Math For Success is a methodology which incorporates problem solving that connects mathematics to students daily lives. It involves integration of mathematical curriculum with all other subject areas. The methodology allows all students to achieve and reason mathematically with confidence because of it's daily repetition.

Darlene Kusick

Darlene has been teaching for 16 years and currently teaching for Chinooks Edge School Division. During the past 4 years, she has been doing classroom demonstrations as well as workshops for school PD's and teacher conventions. She has also had the opportunity to speak at 4 regional NCTM conferences in the United States. Currently she teaches Gr. 3 full time at Olds Elementary School.

D4) Life's Challenges in Secondary School

Counselling Div III and IV

Westerner: Pioneer Rm

This session includes issues with body image, eating disorders, bullying, suicide, bullycide, respect, honest communication, the power of their words, the impact of media including video games in their lives. This session causes people to think about how they treat others and allow others to treat them. Charges under the Criminal Code will also be discussed.

Dwayne Peace

Dwayne Peace is a retired member of the Calgary Police Service with his last 6.5 years being a School Resource Officer (SRO). He is a co-founding member of the Alberta Assoc. of SRO's and while working in the High Schools developed sessions that would allow students to see the consequences of their choices. www.daretocare.ca

D5) Get Happy

Wellness All

Notre Dame: 2101

Get Happy! Is a powerful program, where you will learn to identify and shift your negative habits and attitudes by recognizing limiting perceptions. You will identify new ways of creating more prosperity for yourselves and the entire school community. Happy teachers are empowered individuals who are less stressed, take less sick time and radiate a high-energy yield! They are ready to teach!

Elizabeth Manuel

Elizabeth Manuel B.Ed, CACE, (Canada's Happiness Expert,) has worked through-out Western Canada with educators, entrepreneurs, seniors, and people from all walks of life.

She learned how to create happiness after spending 20 years in Corporate Canada. Today, Elizabeth is owner of MetaMind Consulting. She shares practical tools, solid research and mood boosting techniques, bringing smiles, contentment and prosperity into the lives of others. She prides herself on banishing your inner grouch and enhancing your greatness. Elizabeth has a black belt in the martial arts and is not afraid to use it in the name of happiness!

D6) SMARTboard and You

Technology All

Notre Dame: 2609

This session will introduce you to the SMARTboard and all the programs that work with it. You will walk out of this session with something that you can use for Monday. It will focus on SMART products, but will also look at the SMART Aware applications as well.

Brad Wolfe

Brad has been teaching in Red Deer Catholic for 7 years. He was part of a group of teachers that were given boards to play with in 2002, and has never looked back. His knowledge on SMART products was through working with the board in his classroom. In 2005 he was one of 15 Exemplary Educators, and has been part of developing SMART products in Red Deer Catholic.

D7) Environmental Stewardship: The Story of Bear 66

Core Science Div III and IV

Notre Dame: 1202

The story of bear #66...How can we learn from the past to save tomorrow's bears? Did you know that only three grizzly bears are known to have died of natural causes in the Bow Valley Watershed since 1993? The majority of bear deaths are human-caused, as was the case during the summer of 2005, when Bear #66 was killed by a train, and two of her three cubs were killed by cars. In this workshop, we will profile the histories of several bears in the Bow Valley and share scientific information and activities to incorporate these stories into your curriculum. By looking to the past, we can find ways to conserve grizzly bears in Alberta and encourage environmental stewardship in your classroom and beyond.

Anne Marie Syslak

Anne-Marie Syslak is CPAWS' Education Director. She has a M.Sc. in Environmental Education and has worked in the environmental education field for the past ten years.

D8) Historical Thinking: Continuing the Journey: Part II

Core Social

Notre Dame: 2706

Participants will have the opportunity to explore practical ways to infuse historical thinking into all levels of social studies. This session is designed for teachers who have attended a day 1 session on historical thinking and will deepen exploration of the concepts of historical thinking and provide examples of activities to encourage the development of historical thinking.

Warren Woytuck

Warren Woytuck is a consultant with The Critical Thinking Consortium. A classroom teacher with junior and high school social studies and English experience, Warren was seconded to Alberta Education to lead the development and writing of the new Social Studies high school curriculum. In addition to extensive collaboration with publishers in the development of high school social studies resources, Warren also possesses a strong background in speaking and facilitation and has worked with thousands of teachers on a variety of social studies topics.

D9) Native Medicine Bag Making

Diversity All

Notre Dame: 1505

The participants will sew together a deerskin medicine bag (small purse-style) with straps and then they will work on beading it. Joe will share the meaning of the medicine bags and show pictures of examples. He will guide participants in beading their own bags to take home for their own sacred journeys through this life. This session is limited to 25 participants and there will be a \$10.00 fee for materials.

Joe Giroux

Joe Giroux is Cree from Driftpile Alberta. He was raised on the reserve and he now resides in Wabamun with his wife and eight year old daughter. He teaches cultural classes in the school system and in the community. He practices Native Spirituality and he hopes to share his positive ways with others. He is an artist/carver and he has sold his carvings across Canada.

D10) Effective Assessment with Portfolios

Assessment All

Notre Dame: 2405

Portfolios can be used effectively for formative and summative assessment. This session will review Lacombe Composite High School's development of a process that encourages on-going growth in ELA skills and has replaced final exams with portfolios and an exit interview. Electronic portfolios also will be examined. Hand outs will be available.

Terry Susut and Steve Kabachia

Terry Susut taught English Language Arts in Lacombe for 32 years. As the ELA team leader, he initiated the LCHS portfolio process. Terry was the 2007 recipient of the English Language Arts Council Merit Award.

Steve Kabachia is the current ELA team leader at Lacombe Composite High School. Steve has presented at workshops and conventions around Alberta. Steve is leading in LCHS's development of electronic portfolios.

D11) Glowing Pencil Crayon Drawings

Fine Arts Art Div II, III and IV

Notre Dame: 1616

Create a glowing layered pencil crayon drawing without black! Also learn how to create “recipe cards” that make realistic colour possible in this hands-on workshop. There will be a \$5.00 fee for materials.

Paulette Pavlich

Paulette Pavelich has taught Art 10, 20 and 30 and Drawing 15 at M. E. Lazerte High School for the last 11 years. Previously, she taught Juniors High Art for 7 years. She also teaches art at Metro Continuing Education during the evenings and summer.

D12) The Teachers Journey

Wellness All

Westerner: Frontier Room

Re-connect with the reasons you chose to enter teaching and define who YOU are in terms of personal relationships, career, wealth and health. Create an action plan that will help you focus on the path of your journey as teacher. You will leave feeling motivated and re-inspired!

Trish Hoskins

Trish Hoskin is a professional artist, speaker, and writer who owns and operates an Empowerment business. Her teaching background has given her the opportunity to develop skills in strategic planning and visioning. Presently, she is the director of a family center in Southern Alberta.

Thursday, February 7

1:30 PM - 3:00 PM

E1) Psychological Disorders in the Classroom

Counselling All

Notre Dame: 1707

This session examines common psychological disorders that are seen in the classroom, including Attention Deficit Hyperactivity Disorder, Autistic Spectrum Disorder, Oppositional Defiant Disorder, Learning Disability, and more. It examines criteria used to diagnose the disorders, common classroom indicators, and strategies for managing the disorder in the classroom.

Crystal Grinevitch-Noble

Dr. Grinevitch-Noble is a registered psychologist. She works for Edmonton Public School Division, where she assesses and diagnoses students and provides suggestions for maximizing their educational experience. Dr. Grinevitch-Noble was a teacher prior to becoming a psychologist, so she understands the pressures and constraints of a classroom.

E2) Elementary School Music: Part Work Activities in Grades 1-6

Fine Arts Music Div I and II

Notre Dame: 2101

This session focuses on how to plan and teach harmonic concepts in grades 1-6. Topics will include:

- Choosing 2-part skills and concepts to teach your students
- Teaching strategies that help students achieve success
 - Selection of repertoire and other teaching materials

Jan Tayler Bilenki

Jan Taylor-Bilenki earned her B.Ed. (Music Major) from the U of A in 1980, and in 1983, she received a Diploma of Fine Arts (Emphasis on Kodaly Music Pedagogy) from the University of Calgary. Jan's depth of experience and practical approach to music education makes her an active clinician. Jan has taught many sessions for a variety of organizations including teachers' conventions, the Alberta Assessment Consortium, the Early Childhood Education Council and the Alberta Kodaly Association. During the summer session 2001, Jan was on the faculty at the University of Calgary as instructor for second level Kodaly pedagogy.

E3) Differentiated Instruction - Social Studies Can Be All Things to All Students

Core Social All

Notre Dame: 1203

In today's classrooms there is great diversity among students – diversity on many different levels. Differentiated Instruction is a teaching philosophy based on the premise that teachers should adapt instruction to student differences. This session will review the concept of Differentiated Instruction and suggest effective and engaging ways to incorporate it into the classroom.

Marcia Tyerman

E4) Practical Instructional Approaches for Best Practice in Reading

Core ELA Div II and III

Notre Dame: 2202

This session will present practical instructional suggestions toward the improvement of reading comprehension. Whether you subscribe to a shared reading, guided reading, literature circles, reading workshop, or eclectic approach, the session will feature best-practice activities that work for students before, during and after their first reading of a text.

Graham Foster

A retired language arts supervisor, Graham Foster now works as a private consultant and writer. He has presented numerous workshops for schools, conventions, and consortia. He is the author or co-author of 11 books. His recent publications include SEVEN STEPS TO SUCCESSFUL WRITING (2004); WHAT GOOD READERS DO (2005); POWERFUL PRESENTATIONS (2006) and USING EXEMPLARS TO IMPROVE STUDENT WRITING (2007).

E5) Using Math Links to Teach Through Problem Solving

Core Math Div III

Notre Dame: 1405

Problem Solving is one of the cornerstones of McGraw-Hill Ryerson's new MathLinks 7-9 program. This workshop will focus on how you can incorporate problem solving into your teaching. Come and explore ways that MathLinks incorporates interesting, real-life problem situations and applications. You'll walk away with materials that will challenge your students and get them thinking about mathematics in different ways.

Ian Strachan

Ian Strachan has been teaching for 25 years with the Calgary Board of Education at the Junior High Level. Currently, he is the Math/Science curriculum Leader at Mid Junior High and a consultant for McGraw-Hill Ryerson's MathLinks 8.

E6) Reaching and Teaching More Kids Better

Effective Teaching All

Westerner: Trailblazer

Reaching and teaching students having a wide variety of learning styles, abilities, backgrounds and skills is a daunting task. An answer to meeting many learning needs is to become more generic in our approach; use a small arsenal of simple, effective, adaptable strategies that reach most students most of the time. This session focuses upon strategies that are applicable to all grades and all subjects

Mary Moody

Mary has been a teacher and alternate education program coordinator for many years. She conducts professional development sessions throughout Western Canada and Washington state, and is the author of several instructional resources. Her focus is on practical techniques that work in today's challenging inclusive classrooms.

E7) Elementary French Resources

Languages Div I and II

Notre Dame: 1807

Les technologies font partie de la vie quotidienne des élèves d'aujourd'hui. Venez donc découvrir des ressources qui pourront vous appuyer dans l'adaptation de votre enseignement à divers styles d'apprentissage et types d'intelligence, tout en rejoignant nos jeunes dans leur réalité. À LearnAlberta.ca, vous trouverez des ressources interactives élaborées par des enseignants, pour répondre aux besoins toujours grandissants dans le milieu scolaire. Cette session pratique a pour objectif de vous appuyer dans l'enseignement de nos programmes d'études.

Craig Schneider

Craig Schneider is currently on secondment from Edmonton Public Schools where he has been a French Immersion teacher for the previous 14 years. Craig has been involved in using and managing technology within schools for the past 8 years. He served as a district member of the Technology 4 Learning team for a number of years. He is currently the Project Coordinator for French Language Math and Science Resources at Learnalberta.ca.

Craig Schneider est coordonnateur de la production multimédia en langue française (Sciences et mathématiques) pour la Learning Technologies Branch d'Alberta Education. Il est actuellement en prêt de service du conseil scolaire Edmonton Public Schools où il a enseigné en immersion française pendant 14 ans. Pendant 8 ans, Craig s'est impliqué dans l'utilisation et la gestion de la technologie dans les écoles où il a enseigné. Il a également été membre de l'équipe EPSB de Technology 4 Learning pendant plusieurs années.

E8) Decorative Stitching Unleashed

Technology Div III and IV

Notre Dame: 2402

Sewing isn't what it use to be. Available to us now are all sorts of wonderful threads to create with and different types of stabilizers to help you succeed. We see the use of these decorative elements in the fashion industry as well as home decorating, which is what everyone wants to imitate. How do you incorporate their use successfully in your classroom? Learn the composition of the different types of decorative threads and where to use them successfully in projects. You will also learn when and where to use stabilizers properly by again looking at their composition. This session includes a comprehensive trunk show of projects that will inspire you to get creative with decorative threads and stabilizers. An excellent session that you don't want to miss given by a certified Sulky Educator.

Cathy Badry

Cathy Badry, Free Lance Educator from Edmonton, Alberta comes from a long line of sewers. Cathy has taught internationally at the Husqvarna Viking International Convention and nationally at the Creative Stitches & Crafting Alive shows. She has also made appearances on Linda MacPhee's Workshop demonstrating serger and embroidery techniques as well as sewing related software. Cathy has formal training both nationally and internationally with Husqvarna Viking and is a certified Sulky Educator. Her talents are many and she loves to share them with others.

E9) Hands on Learning with Nelson Alberta Biology

Core Science Div IV

Notre Dame: 1204

Essential skills and processes are developed through a variety of hands-on activities and in-depth lab investigations. The purpose of this session is to highlight and demonstrate a number of these new activities in the Nelson Biology resources and discover how they support student success. Assessment strategies will also be addressed.

Kim Burley/Tim Trentham

E10) Get Groovy with Graphics - PM session

Core Div II, III and IV

Notre Dame: 2612

Get Groovy With Graphics- Come learn how to create digital drawings using the vector graphics tools available with MS Word and PPT. You will be surprised and amazed at the drawings you and your students can create. You will be able to teach your students how to incorporate digital drawing and desktop publishing skills into school projects. This is a hands-on workshop. You will be in a lab, but it will be helpful to bring a CD or your own laptop with MS PowerPoint in order to save your work.

Brenda Valerio

Brenda is currently working in the Rocky View School Division as a Divisional Facilitator of Mobile Technologies and Video Conferencing. She has been a professional educator, administrator, consultant and facilitator over the past 9 years with a strong passion and background for the fine arts and information and communication technologies. She strongly believes in the importance of 'multiple literacies' and that today's students need to be given the skills and opportunities to represent themselves in many ways. Learner engagement and assessment are always in the forefront of her teaching and learning strategies and performance tasks.

E11) Seasons of New France

Core Social Div III

Notre Dame: 1806

Take part in this educational and informative hands-on session as we discuss and explore life in New France. Investigate four themes: the rhythms of life, the transmission of knowledge, daily acts and the appropriation of the territory. Explore paintings, sketches, manuscripts and other materials that create an image of what life was like at this time. Find out how this resource could enhance your lessons and learn how to build your own

lesson plan, create notes and/or save links to LearnAlberta.ca resources you can use in your classroom tomorrow.

Wade Westworth

Wade has been teaching for the past 10 years. He began his teaching career working on the O'Chiese First Nation reserve, and then spent the last seven years teaching in the Red Deer Public School district at Hunting Hills High School. While at Hunting Hills, he taught Social Studies, multimedia CTS courses, and English Language Arts. In his final two years at Hunting Hills he was also the social studies department head. He is now seconded to the Learning Technologies Branch (LTB) where he has worked on developing digital learning objects for the LearnAlberta.ca web site to support the implementation of the new Social Studies Program of Studies.

E12) Supporting Parents and Teachers of the Gifted and Talented

Effective Teaching All

Westerner: Heartland Room

Teaching Gifted and Talented students doesn't simply mean giving them "more" than other students. These students have special intellectual and personality needs that need to be addressed with depth, not breadth. This interactive workshop will describe gender differences in brain-based learning, how to enhance teaching and parenting for girls and boys, how to fight "learned helplessness" in girls, how to deal with active kids, and how to use "positives" instead of "put downs." Practical classroom strategies will be modeled that show how to differentiate content, process, and product for Gifted and Talented students.

Bill McBride

Dr. Bill McBride has worked in a variety of public school and university settings as both a teacher and a consultant. In middle and secondary schools, he has served as a Reading Specialist, an English and Drama teacher, a gifted and a talented instructor, and a curriculum coordinator. On the university level, Dr. McBride has assisted in the training and evaluation of middle and secondary English teachers. For fifteen years Bill worked as an editor and National Consultant with McDougal Littell/Houghton Mifflin Publishing Co., developing both elementary and secondary literature and language arts materials. He has contributed to highly successful programs that reflect the latest research in teaching reading, literature, and social studies, including *The Language of Literature*, *The Writer's Craft*, *Language Network*, *World History*, *The Americans*, and *Creating America*. An exciting and inspirational keynote speaker, Bill shares his professional beliefs and teaching strategies at conferences and

workshops all over the United States and abroad. His workshops are filled with practical, hands-on activities that teachers can begin using immediately in their classrooms

E13) Assessment in a Band Class

Fine Arts Band

Div III and IV

Notre Dame: 1403

Assessment in the Band Class: Expectations, Thoughts, and Things that work to assess performance based Band Classes

Bill Wahl

Bill is fourth generation Band Conductor. He is a graduate of the MELAB program [Music Education Laboratory] of the University of Alberta, has a Masters of Education in Curriculum and Instruction from the University of Oregon, and a Diploma of Fine Arts in Advanced Wind Band Conducting from the University of Calgary. He is a member of the Alberta Band Association, Music Alberta, and the Phi Beta Alpha chapter of the International Music Fraternity Phi Beta Mu. The Alberta Band Association has recognized Bill as one of Alberta's Most Outstanding Band Directors', and Phi Beta Mu has presented him with the David Peterkin Award for Outstanding Service to Band Music. He has also been nominated twice for recognition through Alberta Learning. Bill has been guest conductor and clinician at numerous band camps, and over the years has been a mentor to education practicum students from the University of Lethbridge and the University of Saskatchewan. In 2006 he was conductor of the Central Ontario Honor Band hosted at Wilfred Laurier University.

He has recently retired after completing 33 years with the Medicine Hat School District #76, 32 as the full time music director of the Crescent Heights High School Instrumental Program. Over the years, hundreds of Medicine Hat youth have experienced wind and percussion music through his teaching. His Bands have represented Medicine Hat at International Festivals across Canada and have participated in seven festival and concert tours to Europe visiting England, Ireland, France, Germany, Austria, Switzerland, and Italy.

Bill is active in community music and conducts the Bands of the Medicine Hat Concert Band Society and leads the Medicine Hat Big Band.

E14) Exploring Citizenship and Identity through Children's Literature

Core Social

Div I and II

Notre Dame: 2705

This hands-on session will explore some of the many children's literature titles that can be used to support the core concepts of the new Social Studies Program, and will look at how assessment for learning can help to create a classroom that is a safe and meaningful place to learn.

Karen Kahler

Karen is an elementary Social Studies consultant with the Calgary Catholic School District. She currently sits on the provincial ATA Social Studies Council and has presented a variety of sessions across the province over the last 6 years

E15) Bringing More Math Alive - Division II

Core Math Div II

Notre Dame: 2301

Are you tired or teaching from the textbook? Do you want to get re-energized and learn how to get your students excited about Math? This is the workshop for you! This is an active, hands-on Math workshop. It will show participants how to engage their students in learning Math. It makes Math fun for students and shows how to incorporate the use of manipulatives. Each activity is easily adaptable for many grade levels and many types of learners. This workshop is aimed for teachers from grades K-7. Participants will receive ready-to-use games, lesson ideas, and will be required to actively participate. Seen us already? Come again as we have changed up our activities!

Lenee Fyfe

Currently, Lenee teaches grade 5 in Lethbridge. I would describe myself as an energetic and passionate teacher who wants my students to strive to do their very best. I developed a passion for differentiated learning in Math about 4 years ago. My superintendent was evaluating me and suggested that I begin to develop Math workshops to show other teachers my strategies in Math. Two years and several workshops later...here I am! I strongly believe in hands-on learning and making learning fun for students. Darcie and I have a goal to develop workshops and resources that are easy to use, user friendly and most of all make learning fun for all students!

Darcie Thomas

Currently, I teach grade 6 in Picture Butte. My teaching style is hands-on and student led. I believe that students learn the best when they are actively involved in their own learning and take responsibility to try their best. I push my students to believe that they can do it!

Lenee and I became teaching partners a couple of years ago...and we simply clicked. I have a passion for differentiated learning and I am anxious to share my ideas with others. Traveling through Alberta and Saskatchewan provided an opportunity not only to share my ideas but also gives me a chance to get ideas from other fabulous teachers!

E16) Kid Rhythms: Passionate Play, Serious Fitness

Health Div I

Westerner: Chalet

FitRhythms for Kids, is an innovative fitness program that combines movement with live music-making using percussion instruments in an exciting, uplifting, effective and fun workout! It is a non-competitive group program that fosters rhythm, creativity, community and mind/body wellness. No wrong beats! No wrong moves! FitRhythms integrates exercises and movements that balance and contribute to children's academic learning in a fun effective program.

This will be a movement class. Please wear loose clothing and appropriate footwear.

Tanya Schur

Tanya Schur from Drumocracy is an AFLCA fitness instructor and FitRhythms™ trainer. She brings with her a spirit of playfulness, love of movement and passion for empowerment of youth. Tanya sees FitRhythms as a powerful way to contribute to self-esteem as much as to personal health and fitness.

She has a multi-faceted wellness background with over 10 years hands on experience in fitness and wellness health fields. Tanya has been working in Central Alberta schools as an artist in residence promoting the benefits of group drumming and global citizenship and looks forward to introducing rhythm and movement and teacher training to Alberta schools.

E17) Development of the Human Brain

Effective Teaching All

Westerner: Salon B

Understanding development of the human brain is essential for the development of models of learning. This session will describe development of the human brain and will include a focus on differences (especially ADHD) that can affect child behaviour and learning. A possible model for understanding the learning process based on development will also be included.

Keith M Bagnall

Dr. Bagnall was born in England where he received his formal education. He taught at a Junior/High school for 3 years before he became a university prof at the medical school in Manchester, England. In 1979, he accepted a position in the Department of Anatomy at the University of Alberta and is currently a professor in the Department of Surgery.

Thursday, February 7

2:30 PM - 3:30 PM

F1) Cinderella Did Not Career Plan! Career Coaching Strategies for Young Women

Core Social Div IV

Notre Dame: 2704

Teenage girls are sent a multitude of confusing and contradictory messages about their career choices and roles in society. Brenda Aronitz of Central Alberta Career Prep will speak to the importance of helping young women work through the career planning process. Practical suggestions and tools will be provided to educators and counsellors working with teenaged girls, including exposure to positive role models, self-assessment, labour market trends and goal setting. This session focuses on the challenge of making career planning relevant to young women.

Brenda Aronitz

Brenda Aronitz has a diverse background with over 20 years of experience working with youth and adults. She has a comprehensive education in Human Resources, Career Development, Life Skills and Rehabilitation. Brenda is an innovative practitioner whose creative facilitation skills are well-utilized in her role as a Central Alberta Career Prep Facilitator.

F2) Diving into the new Program of Studies for Mathematics - Div III

Core Math Div III

Notre Dame: 2203

Come learn practical and realistic ways to provide students with extra challenge or extra support to make the mathematics program appropriate to them. Leave with lesson plans and activities that work!

Christina Chambers

F3) Extra Challenge, Extra Support Success for All - Div I

Core Math Div I

Notre Dame: 2201

Come learn practical and realistic ways to provide students with extra challenge or extra support to make the mathematics program appropriate to them. Leave with lesson plans and activities that work!

Trisa Soroski

F4) Boys Education: Think WinWin

Effective Teaching All

Notre Dame: 1404

WinWin – Working Interactively, Winning Independently! Boys with difficulties ranging from behavioural problems to learning disabilities are a reality in our classrooms. In this session, participants will learn about a unique initiative called “WinWin”, an on-campus program designed to give success to struggling/at-risk middle school boys. This child centered, interactive, and integrated approach to teaching and learning includes strategies such as social skill integration, conflict resolution, life skills, service learning, and team building. Current research on gender differences will be shared as well as data showing both the success of boys in the program, and for the remainder of the school, thus showing that this experience truly has been a “win-win” for everyone..

Brent Galloway

Brent Galloway is the coordinator and instructor in the University of Alberta Bachelor of Education “Middle Years Program” offered at Red Deer College. With over 20 years of experience as a teacher and administrator of middle years students, he strongly believes that a child centered, integrated and interactive approach to teaching and learning is the best way to create powerful and meaningful learning experiences for our students.

F5) Students and Shakespeare: The Ultimate Teaching Shakespeare Workshop

Core ELA Div III and IV

Notre Dame: 2204

This interactive session presented by the editor of the Global Shakespeare Series provides a comprehensive series of practical and creative strategies to help teachers organize a more effective Shakespeare study and to help students maximize their enjoyment of Shakespeare, as they develop higher level thinking and communication skills. These effective strategies can be applied to other units of study.

Dom Saliani

Dom is a veteran teacher of 30 yrs. Over the years, he has developed over 25 textbook resources including the Poetry Alive!, Global Shakespeare, Crossroads and Imprints series. He is now a full time author, professional speaker and educational consultant.

F6) School Connectedness

Effective Teaching All

Westerner: Salon A

Students who feel like they are a part of their school community and who are cared for by people at their school are less likely to get into trouble and also have higher levels of emotional wellbeing. This feeling of belonging is often called connectedness and can be especially important during times of stress or difficult decisions. Adults and peers, curricular and extra-curricular, policies and practices: all affect the level of connectedness your child feels at school. This session includes an overview of the elements of connectedness, the opportunity to share ideas and ways to incorporate the concepts into your own school community.

Doug Gleddie

Doug has worked in education since 1994 and has been the Director of the Ever Active Schools Program (EAS) for the past three years. EAS facilitates the development of healthy children and youth by fostering social and physical environments that support healthy active school communities. Doug's previous experience includes 10 years of teaching encompassing two continents, 12 grades and a wide variety of subjects including health and physical education. His formative years were spent on the family farm where he was voted most likely to be out standing in his field...

F7) Differentiated Instruction Need Not be So Different

Effective Teaching Div II and III

Notre Dame: 1808

The term “differentiated instruction” really means what good teachers have always been doing – meeting student needs in interesting and challenging ways. When viewed from the “I will do the best that I can whenever it is humanly possible” perspective, differentiated instruction is an achievable goal. Learn about the big picture and then the details.

Jock Mackenzie

Jock Mackenzie was a teacher and administrator in Red Deer for 31 years. He continues to work at Eastview Middle School one day a week fulfilling a variety of tasks. He has been speaking at conventions and conferences around the province. In the Spring of 2007, Pembroke Publishing released his first book “Essay Writing: Teaching the Basics from the Ground Up.” His sessions are lively, interactive, and practical.

F8) Wired for Words in the Classroom

Core All

Notre Dame: 1201

Wired for Words is the Calgary Board of Education's online book club for avid readers from 4 years to young adult. Not only can it be used to promote reading at all skill levels, it can be effectively used as a learning experience in the classroom. This presentation will demonstrate some of the strategies that have been used successfully to introduce Wired for Words in the classroom.

Jacqueline Vincent

Jacqueline Vincent has been an educator for almost four decades. Most of her experience has been as a secondary teacher-librarian, and humanities and reading literacy teacher, for the past two decades with the Calgary Board of Education.

F9) Embrace the Absurd: Surviving and Thriving in your Classroom

Safe and Caring

Div II, III and IV

Westerner: Lookout Room B

The focus of this session is getting students to do what you want, while having a good time. This session is for the teacher who wants to get to know their students better and maximize their learning experience by creating an environment where structure, routine and fun provide success while embracing the absurdity of working within a school. Some

easy to use, practical ideas that can be used Monday morning will be shared in this fun, interactive session. A package of ready to use resources will be provided at the end of the session as well.

Jason Moline

Jason Moline: Has taught middle school for 14 years. As guidance counselor he has found that many counseling issues that arise come from student “down time” and a lack of structure in the class. Jason feels that a lighthearted, humorous approach is the key to developing and maintaining a positive classroom experience. Jason has shared his experiences by presenting at various conferences and workshops in Western Canada as well as the NMSA conference in Nashville, TN.

F10) Democracy: Action and Participation - An introduction to the New Grade 6 Curriculum

Core Social Div II

Notre Dame: 2101

This session will provide a brief overview of the new Grade 6 curriculum, and will also highlight practical activities you can try in the classroom to support active citizenship. Participants will work closely with new materials currently under development written specifically for the new curriculum.

Kay Haslett

Kay Haslett has enjoyed being a social studies teacher, department head, university instructor and most recently curriculum specialist for the Calgary Board of Education. She has had opportunities to work closely with the new social studies program of studies as it evolved from a being a vision to a reality in new resources and teaching strategies. Kay has deep passion for teaching and learning particularly for social studies as it prepares all of us for our role as responsible and effective citizens.

F11) The Resilient School Culture: Developing the Capacity to Care

Administration

All

Westerner:

Lookout Room A

This session explores the links between teacher resiliency and a caring school culture. We will look at this relationship through the context of developing teacher efficacy and promoting student achievement.

James Gascoyne

James Gascoyne has served as a teacher and administrator at both the public and post secondary level for over 20 years. He has a M.Ed from the University of Alberta in Educational Leadership and presents in the area of Performance Psychology, Leadership, and School Culture. James is currently a principal with Wolf Creek Public Schools.

F12) Successful Employment - What New Teachers Should Know

Global All

Notre Dame: 2101B

Teachers of all grade levels and subject areas face unique opportunities and challenges as they begin their careers. Enhance your success by being aware of issues you may face.

Brenda Haubrich

Brenda Haubrich has been with the Alberta Teachers Association for four years. In her 23 years of teaching and administrating, She worked extensively with student teachers and teachers new to the profession.